

Turning Hope Into Results

EXCELLENCE IN LEARNING

PROGRESS

- ✓ Provided summer **extended learning opportunities and professional learning** in the areas of algebra readiness and science including a 2-week SeaPerch Algebra Readiness camp. SeaPerch 8th grade students grew their achievement level by 54% on Algebra Readiness standards.
- ✓ The number of **students engaged in Career and Technical Education programs** grew from 1,783 and 1,823 increasing the percentage of PPSD students who graduate with a CTE credential.
- ✓ Conducted 550 walkthroughs to date to ensure that students are receiving **high quality lessons**, monitor **curriculum implementation**, and provide **professional development** guidance to staff. Implemented GroweLab by E2L, Engage to Learn, a coaching platform that schools are utilizing to capture walkthrough data and coaching sessions.
- ✓ Doubled the number of **students enrolled in Advanced Academics** for the 24-25 academic year serving 1,110 students collectively in all six middle school and tripled the number of MLL students enrolled in the Advanced Academic program from 10% in SY 23-24 to 31% in SY 24-25.
- ✓ Increased **Advanced Placement (AP)** programming by 12% across all high schools and grew the number of students participating from 1,165 to 1,369 increasing the percentage of PPSD students who graduate with AP credit.
- ✓ Provided extended learning opportunities for students in transition years including **extended kindergarten programming** for students who entered into the school year at a later date.
- ✓ Rolled out new **secondary school regulations** and developed **student success plans** across district initiatives.



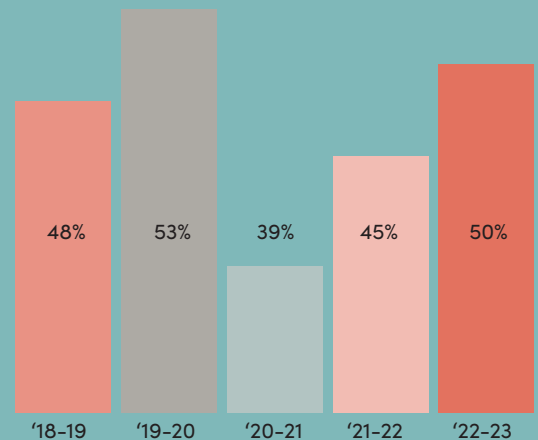
Students participate in the SeaPerch camp.

WHAT'S NEXT?

- Conducting ongoing **professional development for transformation officers and school leaders** on instructional model data and feedback.
- Leverage iReady math and reading, and AMIRA to **increase grades K-9 student proficiency in math and literacy**.
- Revamping **E-Learning program for Overage Under-Credited Students** to empower students to achieve academic success and personal growth through a flexible, supportive, and innovative learning environment.

LEADING INDICATORS OF IMPACT¹

Increase the percentage of 9th graders who are on track for postsecondary success



1. See TAP for full set of metrics; achievement data

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EXCELLENCE IN LEARNING

PROGRESS

- ✓ Aligning the E-Learning Academy and A-Venture Academy program to better serve the students in the **Behavioral Intervention Program (BIP)** and the **Over-Aged Under-Credited Program** at a new satellite location.
- ✓ Increased the **number for PreK seats**, particularly Special Education seats, to 963 which includes 388 general education seats and 575 special education seats.
- ✓ Increased the percentage of Providence **PreK children screened** by 18% improving access to Child Outreach Screenings. (June 2023 – 2,462 screenings completed; June 2024 – 3005 screenings completed)
- ✓ Increased the percentage of Providence **PreK children evaluated** by 50% improving access to Pre-K Services. (June 2023 – 1,011 evaluations completed; June 2024 – 2,023 evaluations completed)
- ✓ Developed **mental health resources** including a Suicide Prevention Policy and implemented The Erica's Lighthouse curriculum which will help schools collect evidence and inform educators on mental health to ensure every school equips their students with the tools they need to thrive.
- ✓ Increased the number of **social worker and psychology interns** to 23 across the district and added two **student assistance counselors** to ensure every PPSD secondary school has a student assistance counselor for substance abuse prevention and mental health promotion.
- ✓ Launched a **Multi-Tiered System of Supports (MTSS) platform**, Branching Minds, district wide after piloting at 5 schools last year.
- ✓ Implemented **an alternative curriculum for autism and ECS students**, STAR (Strategies for Teaching based on Autism Research), at all District schools for the 2024–25 school year which teaches children with autism critical skills and evidence-based practices.
- ✓ Added 10 additional **special education classrooms** for the 24–25 school year that service Autism and ECS students to serve differently abled students, the percentage of students with disabilities has grown by 13% since SY21–22.
- ✓ Relunched the Newcomer Academy and increased the number of **Newcomer seats** across the district with 130 seats at Central and Newcomer High School as well as 130 seats at Hope High School.
- ✓ Developed a **new TB screening program** for the registration office at PPSPD.
- ✓ Created and facilitated in-person work sessions for PPSPD staff centered on procedures to build and sustain **culturally responsive schools** and understand **unconscious bias**.



A Pre-K student at D'Abate participates in a fine-and gross-motor skills lesson.

WHAT'S NEXT?

- Provide professional development for all school leaders and employees on the **new Title IX regulations** which now prohibits discrimination and harassment based on sexual orientation, gender identity, and sex characteristics in schools that receive federal funding.
- Monitor progress on **building and sustaining culturally responsive schools; maintaining unconscious bias; and equity-focused leadership**.

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ENGAGED COMMUNITIES UPDATE

PROGRESS

- ✓ Supported 27 **students facing housing insecurity** with four summer field trips for elementary-aged students as well as summer academic programs and swimming classes for middle school students through. Provided students with school supplies, backpacks, hygiene supplies, and support with school transportation arrangements.
- ✓ Convened the **Student Equity Summer Leadership Academy (SESLA)** serving 30 diverse grade 5-12 student leaders to bolster students' critical thinking, leadership, advocacy, literacy and public speaking skills. The 9-day workshop, led by facilitators including Bridge Project (CA/NC), ARISE (RI), and With Reason (CA/RI) at Brown University Watson Institute of International and Public Affairs, equipped students with the tools and knowledge necessary to create impactful change in their communities.
- ✓ Launched ParentSquare, **a family communication system**, to all 35 schools after a successful pilot period at seven schools in the spring of 2024. From August – October 2024, the district and its school have made 1,177 posts to the community, 23,444 direct messages to families, 135 alerts to families and staff, and shared multiple secure documents.
- ✓ Coordinated, supervised, and supported 1,077 students during **summer programs led by 15 community partners**. Community partners included Inspiring Minds, Boys and Girls Club, Generation Teach, Sylvan Learning Center, Teatro Ecas, Beat the Streets New England, Onward We Learn, College Visions, Brown Pre-College Program, Down City Design, New Urban arts, PASA and Young Voices.
- ✓ Served as a host organization for a Back to School Celebration event and partnered with the Providence Recreation center to highlight the importance of **school attendance, college awareness, and FAFSA completion**.
- ✓ Updated the **Attendance Guidebook** to include attendance reconciliation procedures and a facilitated attendance presentations to school leaders.
- ✓ Officially launched the **JSEC/360 Leadership Council** at Juanita Sanchez Educational Complex with the goal of rebuilding the climate and culture of the merged schools.
- ✓ Created the new school-board approved **Student Code of Conduct Policy** and **Reflection and Prayer Accommodation Policy** and completed the first draft of **Racial and Ethnic Equity Policy Regulations**.
- ✓ Re-convened the Nellie Mae Community Partners Council to provide **professional learning opportunities in Diversity Equity and Inclusion (DEI) foci** including Identity, Anti-Racist Teaching Practices, Ethnic Studies, Social Entrepreneurship for young people, families, and community.



PPSD students participate in the Student Equity Summer Leadership Academy at Brown.

WHAT'S NEXT?

- Soliciting feedback from collaborators on the next phase of our **Turnaround Action Plan (TAP)** work. This will include engagement opportunities and a family survey to create community dialogue about how to accelerate progress..
- Developing processes for more cross collaboration between the Equity Office and other offices in Central Administration and re-introducing the RIDE **Equity Lens Tool** to the Academic and Operation Teams.
- Communicating daily with schools to support **attendance reconciliation** and **attendance message outreach** as well develop **systems of supports** for students and families.

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EFFICIENT DISTRICT SYSTEMS

PROGRESS

- ✓ Opened the like-new **Pleasant View Elementary School** for the 24-25 school year.
- ✓ **Spaziano Elementary School** and **D'Abate Elementary School** were recognized as a Green Ribbon Schools by the U.S. Department of Education.
- ✓ Advocated for **increased aid** from the City of Providence to close a funding gap.
- ✓ Continued implementation of facilities plan to place **100% of students in new and like new schools** with 12 new or like-new buildings already approved and underway.
- ✓ Began early budget planning for **Fiscal Year 2025**, including engagement with PAC, DWAC, and School Board.
- ✓ Launched a new **bus tracking app**, FirstView, for the District to help families coordinate student bus stop drop-offs and pick-ups.
- ✓ Launched a new stop arm camera system on 144 yellow school buses to **increase student safety**.



The new **Pleasant View Elementary School**.



WHAT'S NEXT?

- Facilitating multiple engagement sessions with families, staff, and community for the **next phase of building investments** which includes **Robert F. Kennedy Elementary School** and **Asa Messer Elementary School**.
- Transitioning **Harry Kizirian Elementary School** and **Mary Fogarty Elementary School** to their swing space locations at Narducci Learning Center and the former Spaziano Elementary School.
- Unveiling of the new **Pleasant View Elementary School** facility with a ribbon cutting event.
- Groundbreaking at **Spaziano Middle**, **Mary Fogarty Elementary**, and **Harry Kizirian Elementary** schools.
- Ribbon cutting events at **Pleasant View Elementary School** and **Classical High School** to celebrate new construction.

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WORLD CLASS TALENT

PROGRESS

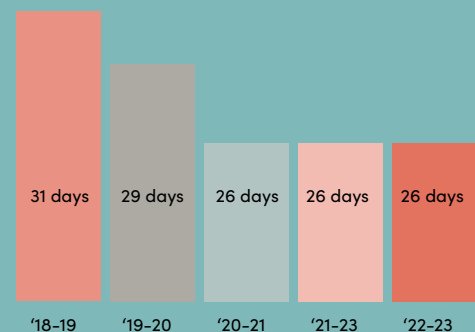
- ✓ Launched three **Grow Your Own Teacher Apprenticeship Programs** in partnership with Rhode Island College (Early Childhood/Early Childhood Special Education), Providence College (Secondary Math) and Lake Erie College (Special Education K-12). Participants include 13 internal Teacher Assistants; and 3 external emergency certified teachers.
- ✓ Launched the third cohort of PPSP's **Teacher Assistant Certification Program** with 17 participants
- ✓ Hosted three **virtual hiring fairs** in June, August and September targeting historically hard-to-fill vacancies helping with the placement of 25 new PTU teachers.
- ✓ Extended a **\$10,000 base salary increase** to external and internal educators who pursue roles in our Exceptional Child Services, Behavior Intervention Program, and Autism classrooms. At the time the incentive program launched in collaboration with the PTU, about 19 of the District's vacancies were in these areas – this number has since been reduced to 11.
- ✓ Increased percentage of teachers who completed the **Right to Read requirement** from 50% to 75%.
- ✓ Provided **professional learning for all leaders and instructional coaches** in August on instructional model, walkthroughs, CPTs, and the use of small group instruction.
- ✓ **Elementary math specialists and interventionists** completed training as Math Recovery Specialists.



The teacher assistant accreditation program.

LEADING INDICATORS OF IMPACT¹

Decrease the median time from when a teaching position is posted until when an offer is extended



1. See TAP for full set of metrics; achievement data available beginning November 2021

WHAT'S NEXT?

- Hosting 45 student teachers and 76 practicum students from local **Education Preparation Programs (EPPs)** for Fall 2024 across 22 PPSP schools.
- Rolling out a **new applicant tracking system** for the District that is run by the more popular job board, School Spring.
- Hitting target of 100% of teachers completing **Right to Read** training and apply strategies and techniques into instruction.